

Question 1

Complete
Mark 1 out of 1

The most important feature of the pre-writing stage is the flow of ideas.

Select one:

True

False

Question 2

Complete
Mark 1 out of 1

Group compositions for collaborative writing is an effective way to conduct the 'while writing' stage.

Select one:

True

False

Question 3

Complete
Mark 1 out of 1

In fast writing, students write as quickly as possible, without worrying about correct language or punctuation.

Select one:

True

False

Question 4

Complete
Mark 1 out of 1

The teacher manages the 'while writing' stage with the help of techniques like brainstorming and planning.

Select one:

True

False

Question 5

Complete

Mark 1 out of 1

Ordering is a way of managing the post-writing stage.

Select one:

True

False

Question 1

Complete
Not graded

The writing process needs the teacher to be there at every step.

Agree

Disagree

Question 2

Complete
Not graded

Collaboration makes the writing process slower.

Disagree

Agree

Question 3

Complete
Not graded

Discussion within groups, before the writing starts, gives learners plenty of ideas.

Agree

Disagree

Question 1

Complete

Mark 1.00 out of 1.00

Learner-teacher collaboration is very beneficial at the planning stage i.e., pre-writing.

Select one:

True

False

The correct answer is 'True'.

Question 2

Complete

Mark 1.00 out of 1.00

Error correction by the teacher can also be done at the drafting stage.

Select one:

True

False

The correct answer is 'False'.

Question 3

Complete

Mark 1.00 out of 1.00

The while writing stage is all about individual writing.

Select one:

True

False

The correct answer is 'True'.

Question 4

Complete

Mark 1.00 out of 1.00

Students learn better from their errors if the teacher points out the errors and prompts the correction instead of correcting them immediately.

Select one:

True

False

The correct answer is 'True'.

Question 5

Complete

Mark 1.00 out of 1.00

Students cannot identify errors and make any corrections in their peers' work.

Select one:

True

False

The correct answer is 'False'.

Question 1

Complete
Mark 4 out of 4

Match the following captions to the diagrams below.

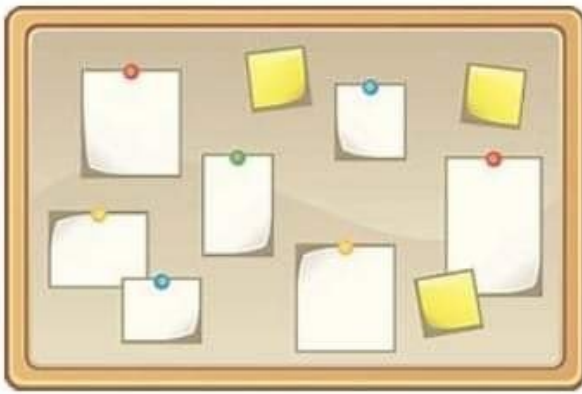
Classroom wall display ▼

School magazine ▼

Give to another learner ▼

Social media ▼

Your answer is correct.



Classroom wall display ▼



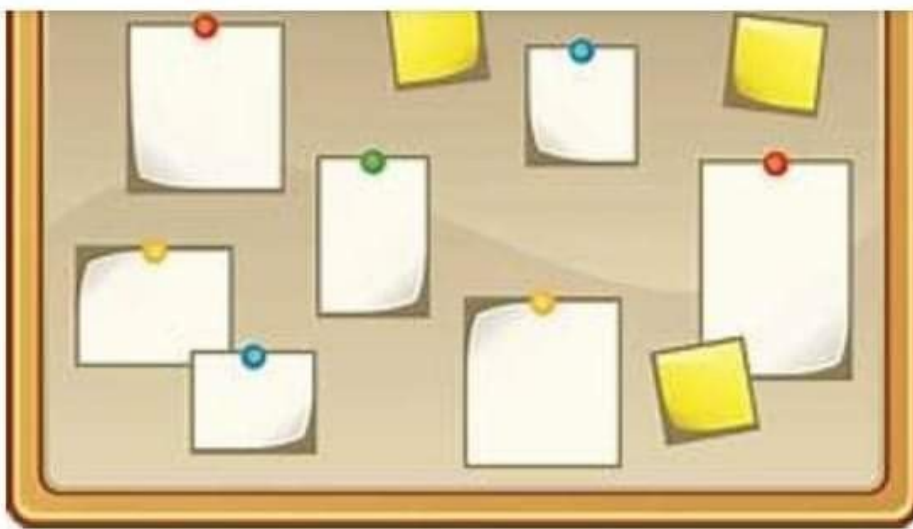
School magazine ▼



Give to another learner ▼



Social media ▼



Classroom wall display

Advantages

1. Learners will feel that their achievement has been .
2. other learners to produce good work so that it will be displayed.

Disadvantages

3. There is only a limited amount of on classroom walls.
4. Requires effort to make classroom displays look good.
5. No obvious way for to respond.

Your answer is partially correct.

You have correctly selected 3.

Question 2

Complete
Mark 0 out of 2



School magazine

Advantages

6. There's more space to show written work.
7. The magazine can have different sections, requiring learners to write for different

and in different styles.

Disadvantages

8. No obvious way for readers to respond.

9. Requires resources and .

Your answer is incorrect.

Question 3

Complete
Mark 1 out of 2



Give to another learner

Advantages

10. Requires no resources.

11. Requires little (although,

readers must have a reason for reading ie. if they're reading a recipe, they can decide if they'd like to eat the food or not).

Disadvantage

12. Requires consideration of which learner will read which other learner's writing.

Your answer is partially correct.

You have correctly selected 1.



Social media

Advantages

13. Puts in a context the learners are familiar with.

14. Many possibilities for interaction between learners (with reactions, comments, pictures, emojis etc.).

Disadvantages

15. Learners can be at if proper precautions are not taken.

16. Requires devices and internet .

Your answer is partially correct.

You have correctly selected 2.



Film review ▼

2. To tell people how to do something.

Instructions ▼

1. To let someone know why you aren't satisfied.

Letter of complaint ▼

4. To tell a friend or family member about your vacation.



Postcard ▼

Your answer is correct.

1. The page is landscape and divided roughly in half.

The right half is for the address, the left half is for a short, written message.

The name of the person writing the message goes under the message.

The name of the person receiving the message goes above the message.

Postcard ▼ ✓

2. The text is usually divided into different sections to describe different aspects.

The whole text has a title, summing up the writer's attitude.

Somewhere there is usually a star rating out of five.

The text is often accompanied by relevant pictures.

Film review ▼ ✓

3. The writer's address is at the top right of the page.

The name of the person receiving the message is on the left of the page, after the address.

Under the name of the person receiving the message is the message itself, and the name of the person who wrote the letter at the bottom, sometimes with a signature.

Letter of complaint



4. Sometimes there's a list of what materials are needed at the top.

The sentences are usually numbered to show what order they go in.

There are often diagrams to make the text easier to understand.

Instructions



Question 1

Complete

Mark 3.00 out of 3.00

Match the genre feature to the text types for these examples:

The language is not too formal or informal.

Register ▼

It gives advice for crossing the street and behaving around traffic for children.

Audience and purpose ▼

The steps are numbered.
There's a box for Always and another for Never.
There are some pictures to illustrate the text.

Layout and punctuation ▼

Your answer is correct.

Question 1

Complete
Mark 3 out of 3

Match the genre feature to the text types for these examples:

The poem is arranged in verses with a space between each verse.

Layout and punctuation ▼

The language is poetic and expressive.

Register ▼

It's a poem to express love for God.

Audience and purpose ▼

Your answer is correct.